

Safeguarding children, young people and vulnerable adults procedures

**Key person supervision**

Staff taking on the role of key person must have supervision meetings in line with this procedure.

**Structure**

* Supervision meetings are held every term for key persons.
* Key persons are supervised by the pre-school leader or deputy.
* Supervision meetings are held in a confidential space suitable for the task
* Key persons should prepare for supervision by having the relevant information to hand.

**Content**

The child focused element of supervision meetings must include discussion about:

* the development and well-being of the supervisee’s key children and offer staff opportunity to raise concerns in relation to any child attending. *Safeguarding concerns must always be reported to the designated safeguarding lead immediately and not delayed until a scheduled supervision meeting*
* reflection on the journey a child is making and potential well-being or safeguarding concerns for the children they have key responsibility for
* promoting the interests of children.
* coaching to improve professional effectiveness based on a review of observed practice/teaching
* reviewing plans and agreements from previous supervisions including any identified learning needs for the member of staff
* During supervision staff can discuss any concerns they have about inappropriate behaviour displayed by colleagues but must never delay until a scheduled supervision to raise concerns.
* Staff are reminded of the need to disclose any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children that have occurred during their employment. New information is referred immediately to the designated safeguarding committee member/committee chair.

**Recording**

* Key person supervision discussions are recorded and retained by the supervisor and a copy provided to the key person.
* The key person and supervisor must sign and date the minutes of supervision and disagreements over recorded content must be minuted.
* Each member of staff has a supervision file that is always stored securely.
* Concerns raised during supervision about an individual child’s welfare may result in safeguarding concerns not previously recognised as such, these are recorded on a Wiltshire Council welfare concern form and placed on the child’s safeguarding file. The reasons why the concerns have not previously been considered are explored.
* Additional safeguarding or welfare decisions made in relation to a child during supervision are recorded on the individual case file. The supervisor (if not the designated safeguarding lead) should ensure the recording is made and the designated safeguarding lead is notified.

**Checking continuing suitability**

* Supervisors check with staff if there is any new information pertaining to their suitability to work with children. This only needs to be recorded on the supervision meeting record.
* Regarding the use of students on placement there is an expectation that as part of the agreement with school/college they have sought information regarding their employee’s suitability to work with children. The pre-school leader must review this regularly.

This procedure was adopted at a meeting of Thames Pre-school Committee